



# Accelerated Schools of Overland Park



For over 45 years, concerned parents have turned to Accelerated Schools of Overland Park (ASOP) to help their student overcome challenges and succeed academically. When students are not successful or are not thriving in their current school situation, parents often look elsewhere for a solution. This is where ASOP can help. We are focused on being a compassionate school with a positive Growth Mindset approach to help students take ownership of their learning by setting attainable goals and celebrating accomplishments.

## **MISSION STATEMENT**

Accelerated Schools of Overland Park works with students and their families to provide a unique learning environment that maximizes individual success.

# ABOUT ACCELERATED SCHOOLS

Accelerated Schools of Overland Park is a private, non-profit school accredited by the state of Kansas and AdvancED. ASOP serves students in grades 4–12 at our location near Interstate 435 and Metcalf Ave. Educational services have been provided in the greater Kansas City area for over 45 years. We are committed to continuing our long tradition as a school dedicated to helping students overcome their challenges and experience success.

Why Accelerated Schools? The reasons for enrollment are as diverse as the students themselves.

**Gifted and Talented Issues:** Some students are very bright and highly motivated to succeed at school. They need to be sufficiently stimulated with a challenging curriculum and allowed to determine the pace at which they learn the curriculum.

**Average Student Issues:** What's wrong with being average? Strictly speaking, nothing. The danger is average students may settle for lower expectations and poorer performance – doing enough to “get by” without reaching their potential.

**Learning Issues:** If students have problems learning at the traditional school pace or with traditional teaching methods, they often miss critical fundamentals. Students who are performing below average or have a learning disability want to succeed. If allowed to fail, they will become defeated, stop trying and never catch up unless the pattern of failure is interrupted.

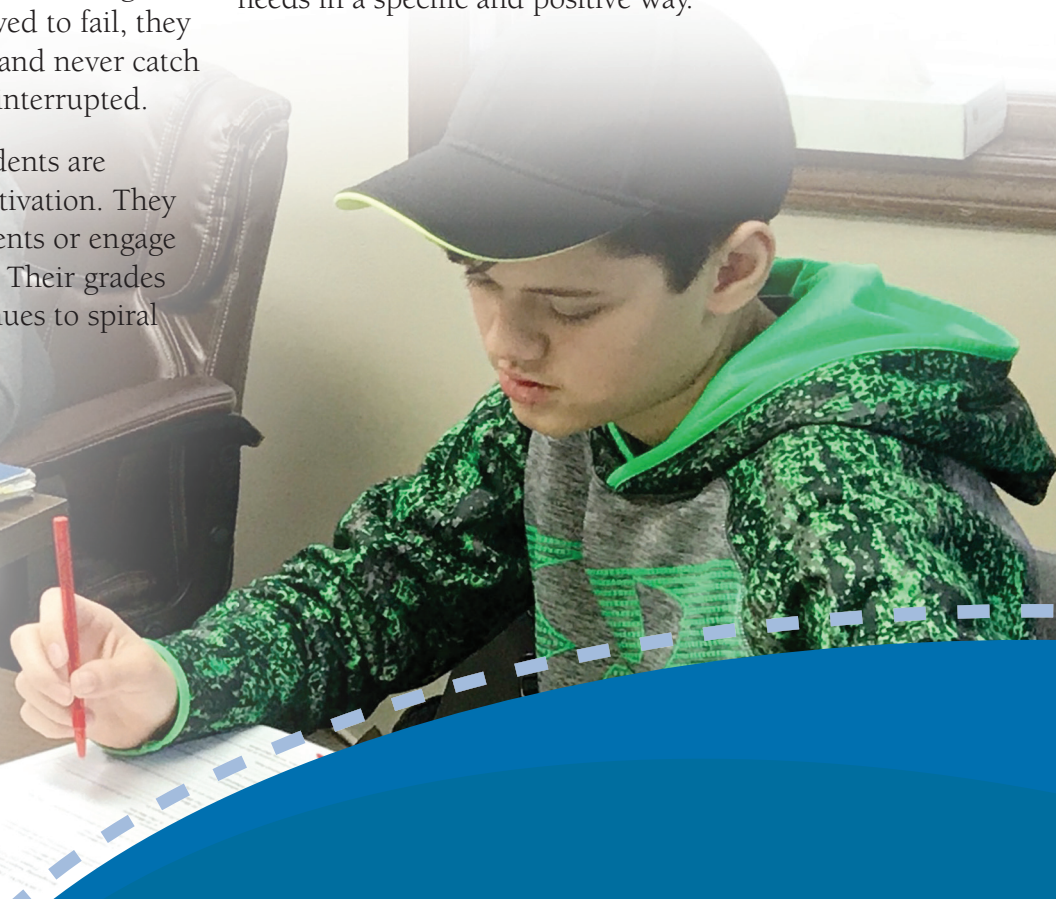
**Motivational Issues:** Some students are capable academically, but lack motivation. They fail to turn in homework assignments or engage in the classroom learning process. Their grades suffer, and their motivation continues to spiral downward.

**Executive Skills/Study Skills Issues:** Some students have not developed the necessary executive skills to function effectively in the classroom. They lack organizational and time management skills. They have not developed the executive skills necessary to enable them to competently and confidently handle their assignments.

**Emotional, Social, or Mental Health Issues:** Some students may be diagnosed with anxiety, depression, attachment disorder, ADD, ADHD, bipolar, social phobia, OCD, autism spectrum disorder, or other issues that affect their ability to be successful in school. Students with these challenges are capable of success if the school is knowledgeable, understanding, and willing to provide a personalized plan that addresses their needs in a specific and positive way.

“I really appreciate your willingness to work with my son, especially last summer after he hadn't been in school for a while. It has really been a great and nurturing place for him at a time he needed it most.”

—Accelerated Schools Parent



## FACULTY AND STAFF

Accelerated Schools employs licensed, experienced professionals in every area of instruction and administration. Our dedicated faculty and staff average more than ten years of experience. Regular participation in continuing education courses, professional development, and teacher mentoring programs are provided.



## ASOP CURRICULUM

Our teacher-led curriculum covers the core subject areas of English Language Arts, math, science, and social studies. We also offer Spanish, Latin, journalism, STEAM, art, drama, entrepreneurship, financial literacy, business, computer courses such as digital media, web design, and coding, health, study skills, and ACT/SAT/Accuplacer test preparation.

To maximize individual success within the curriculum we provide:

- **diagnostic testing** to determine strengths and weaknesses, prescribe appropriate materials for advancement, and eliminate unnecessary hours of instruction.
- **intensive personalized instruction** to allow students to advance academically at their own pace, master each step in the sequence of learning before proceeding, and consistently challenge students to achieve with success.
- **a structured classroom** to minimize distractions for relaxed, efficient learning and create a safe and predictable environment.
- **low student-teacher ratios** (7:1) to foster positive interactions, provide close teacher supervision, and keep students actively engaged throughout the class.
- **strict accountability for work completion** to help students manage their time, eliminate procrastination, and require students to be active participants in class.
- **immediate feedback on performance** to help students understand errors as a learning opportunity for growth and success.
- **daily report cards** to let students know how they are progressing each day and provide essential communication between the school and the parents.
- **realistic homework expectations** to review and reinforce skills and concepts taught in class, develop personal responsibility outside of direct supervision, and work independently with less parent involvement.
- **an effective reward management system** to provide tangible, meaningful rewards to the students and motivate students to realize their maximum learning potential.
- **computers** as a classroom tool to complement teacher-led instruction and increase focus, concentration, and work production in a responsible manner.
- **a seminar** period each day to develop a small community among students.
- an opportunity to develop **social skills** by guiding them through more positive interactions with other students and staff.
- **executive skills/study skills** instruction. We teach students how to be more active and effective listeners, take meaningful notes, communicate both orally and in written form, study for tests, organize their materials, and manage their time.
- **field trips** to provide students with real-life, engaging community events and places of interest connected to the curriculum they are learning.

"I never thought I'd be where I am today. Because of you, I've learned I'm a lot smarter than I thought. Thank you for never giving up on me. I'm sad to go, but I'm leaving a different person than I was. I have a lot of confidence now."

—Former Accelerated Schools Student

## TUITION

Please call to request information on our fees. Tuition is paid at the time of enrollment, or a payment plan can be arranged. We accept Visa, MasterCard, Discover or American Express. Educational bank loans with extended terms are available. Parents can also apply for need-based financial aid scholarships.

## TRANSPORTATION

Daily transportation to and from many parts of the city is available for an additional charge.

## NEXT STEPS

Call us at 913-341-6666 to find out more information and to schedule an appointment to visit our school.

Visit our website: [www.acceleratedschoolsop.org](http://www.acceleratedschoolsop.org)

Contact our Director: [jane@acceleratedschoolsop.org](mailto:jane@acceleratedschoolsop.org)

## ACCELERATED SCHOOLS OF OVERLAND PARK

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# SUMMER SCHOOL

During June and July, ASOP is open from 9 a.m. to 1 p.m., Monday through Friday.

- High school courses are offered for credit, credit recovery, and accelerated credit. The summer school flyer with specific course offerings is posted on our website.
- Academic and Arts Summer Camp for students entering grades 4–8 is also offered. We provide academic instruction in core subjects designed to meet your student's specific needs. We integrate the teaching of effective executive skills/study skills, along with creative activities in art and computers to enhance the student's overall experience. The summer school flyer is posted on our website.
- For both summer school options, weeks of instruction do not have to be consecutive but must be determined at enrollment.

### Notice of Non-Discriminatory Policy

Accelerated Schools of Overland Park admits students of any race, color, religion, sex, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to all students at the school. It does not discriminate on the basis of race, color, religion, sex, national, and ethnic origin in administration of its educational policies, admission policies, scholarships, and loan programs, athletic, and other administered programs.